

June 2004

INTERNATIONAL GCSE

MARK SCHEME

MAXIMUM MARK: 50

SYLLABUS/COMPONENT: 0470/02

HISTORY
Paper 2

Page 1	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2004	0470	2

19th CENTURY OPTION : Why were there revolutions in Italy in 1848?

Question 1

Study Sources A and B. How far do these sources agree about the situation in Milan? Explain your answer using details of the sources.

- | | | |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| L1 | Paraphrases sources, no genuine matching
or
Answers based on provenance. | 1-2

1 |
| L2 | Identifies things in one that are not in the other. | 2-3 |
| L3 | Identifies agreements i.e. there is a crisis, or disagreements i.e. anti-Austrian/anti Milanese; Austrians in control, Milanese in control, Radetzky ferocious, Radetzky timid. | 4-5 |
| L4 | Identifies agreements and disagreements. | 6-7 |

Question 2

Study Sources C and D. Are you surprised by what the Pope said in Source D? Explain your answer using details of the sources and your own knowledge.

- | | | |
|----|-----------------------------------------------------------------------------------------------|-----|
| L1 | Copy sources – no matching, unsupported assertions. | 1 |
| L2 | Use of provenance of Source D – he would say this if his army commander had disobeyed orders. | 2 |
| L3 | Not surprised because Popes are conservatives/rulers. | 3 |
| L4 | Cross-reference to other sources – no contextual knowledge. | 4-5 |
| L5 | Cross-reference to contextual knowledge. | 6-7 |
| L6 | Uses contextual knowledge or sources to express surprise and not surprise. | 8 |

Question 3

Study Source E. Why do you think this cartoon was drawn? Explain your answer using details of the source and your own knowledge.

- | | | |
|----|---------------------------------------------------------------------------------------------------------------------|------------|
| L1 | Describes cartoon/unsupported assertions. | 1 |
| L2 | Asserts it was drawn because Pius was two faced/because it is after the revolutions
or
Asserts valid purpose. | 2

3 |
| L3 | First type of L2 explained through cross-reference to sources or knowledge. | 4-5 |
| L4 | As L3 but explains significance of date. | 6 |
| L5 | Explains possible purpose in context. | 7 |

Page 2	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2004	0470	2

Question 4

Study Sources F, G and H. 'Sources G and H prove that Source F is wrong'. How far do you agree with this statement? Explain your answer using details of the sources and your own knowledge.

L1	Unsupported assertions/general answers lacking any matching.	1
L2	Rejects G and H because biased, different times – not developed.	2
L3	Argues they do prove F is wrong because they contradict F.	3-4
L4	Argues they do not prove F is wrong because different parts of Italy.	4
L5	Argues they do not prove F is wrong because G and H are about different things e.g. middle class concerns.	5
L6	Contextual use of provenance to evaluate G/H, or evaluates content of G/H e.g. bad harvests, south and north were under different rule.	6-8

Question 5

Study Sources I and J. Do these two sources prove that Charles Albert had changed his mind? Explain your answer using details from the sources and your own knowledge.

L1	Unsupported assertions, writes about sources – no matching.	1
L2	Answers that explain why he changed his mind before 1848 or Does not change his mind because I and J about different things.	2-3 2-3
L3	He did change his mind because of surface differences between I and J.	3-4
L4	Answers based on the qualification that I was not necessary reflecting Charles Albert's position OR just because he didn't like Garibaldi doesn't mean he didn't like the struggle against Austria Only award 7 marks if both are done.	5-7
L5	Contextual knowledge of his actions after July 1848 used to explain that he did/did not change his mind about opposing Austria.	7-8

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2004	0470	2

Question 6

Study all the sources. How far do the sources support the view that the revolutions in Italy in 1848 were caused only by hatred of Austrian rule? Use the sources to explain your answer.

- | | | |
|----|---------------------------------------------------|-------------|
| L1 | No valid source use. | 1-3 |
| L2 | Uses sources to support or reject the statement. | 4-6 |
| L3 | Uses sources to support and reject the statement. | 7-10 |

Up to 2 bonus marks for any evaluation of sources (no more than 1 per source). Source use in L2 and L3 must be reference to a source by letter, provenance or direct quote. There must be an explanation of how source content supports/rejects the statement.

Use Y in the margin for each source support of statement, and a N for each source rejection of the statement.

Page 4	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2004	0470	2

20th CENTURY TOPIC : Why did the USA introduce the Marshall Plan?

Question 1

Study Source A. Who does the author blame more for the increasing tensions of the Cold War – the USA or the USSR? Explain your answer using details of the source.

- L1 Paraphrasing/copying the source, or unsupported assertions, or answers that explain who was to blame but fail to use the source. **1**
- L2 Uses content of source but misreads to blame USSR or to argue USA not to blame. **2-3**
- L3 Uses isolated parts of source to explain USA to blame – does not consider the source as a whole. **4-5**
- L4 Shows how the source as a whole blames the USA. Answers might also show how USSR to blame but can explain in a conclusion how the source is mainly blaming the USA. This conclusion must be based on some evidence.
NB Conclusion only needed if blames USA and USSR. **6**

Question 2

Study Sources A and B. Are you surprised by what Source B tells you? Explain your answer using the sources and your own knowledge.

- L1 Copying sources – no matching, unsupported assertions e.g. I know Stalin was suspicious or matches/mismatches B with other sources/contextual knowledge but does not explain if surprised. **1**
- L2 Simple use of provenance – answers based on the fact that Molotov was his boss, answers based on the fact that he would know what he is talking about, and undeveloped assertions about the fact that he is now free to say what he likes. **2**
- L3 Not surprised/surprised because of the Cold War OR because claims that Stalin was a suspicious man– not developed. **3**
- L4 Cross-reference to other sources – no contextual knowledge displayed. **4-5**
- L5 Cross-reference to contextual knowledge to explain why surprised/not surprised. **6-7**
- L6 Explains not surprised about a particular point in Source B because B was written post-Cold War. **8**

Page 5	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2004	0470	2

Question 3

Study Sources C, D and E. How far do Sources D and E agree with Source C. Explain your answer using the sources and your own knowledge.

- | | | |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| L1 | General answers lacking any matching. | 1 |
| L2 | Identifies things in C that are not in D or E. | 2 |
| L3 | One-sided match i.e. identifies a valid point in one source and simply asserts that the other source agrees. | 3 |
| L4 | Answers based on a misreading of Source D e.g. America is good. | 4 |
| L5 | Either matches C and E or mismatches D and C (both C and E say Marshall P. and Truman D. are the same, D says they are different).
5-6 for one, 7 for both. | 5-7 |
| L6 | Matches C and D. Explains that in D there is no real choice. | 8-9 |

Question 4

Study Sources F and G. Are the messages of these cartoons the same? Explain your answer using details of the sources.

- | | | |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| L1 | Description of cartoons – no interpretation or unsupported assertions. | 1 |
| L2 | Interprets sub-message of F and/or interprets big message of G – no comparison, OR compares 2 sub-messages. | 2-3 |
| L3 | Compares sub-message of F with big message of G
or
Interprets big message of F (must make the point that F is saying America was good) – no comparison with big message of G. | 4

4 |
| L4 | Compares big message of both sources. | 5-6 |
| L5 | Explains difference in big message qualified by similarity e.g. America powerful in both. | 7 |

Page 6	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2004	0470	2

Question 5

Study Sources H and I. Does Source H mean that Marshall is lying in Source I? Explain your answer using details of the sources and your own knowledge.

- L1 Answers that have a go but do not understand the question
What they write is reasonable enough re. the Marshall Plan or the sources but not in relation to the question **1**

- L2 Fails to see any connection between these sources e.g. they are just two different men saying different things. What one says doesn't mean the other is lying. OR evaluates H but no move to I. **2**
or
Answers based on provenance e.g. Kennan would know because he was there, answers based on difference time, references to big impact of H. **2-3**
Award 3 marks if does both Level 2s

- L3 Answers based on differences in content between H and I – therefore one of them is lying OR Answers internal to I - explains he appears to be lying in I but he is really telling the truth in the sub-text. **4-5**

- L4 Cross-references to knowledge or sources to evaluate I (can ignore H) **5-7**
Award 7 if tests sub-text of I (must confirm it) rather than testing surface of I (can agree or disagree with it) or evaluates H to comment on I.

- L5 Explains how H and I can be reconciled. **8**

Question 6

Study all the sources. How far do the sources support the view that the USA introduced the Marshall Plan as a way of gaining control of Europe? Use the sources to explain your answer.

- L1 No valid source use **1-3**

- L2 Uses sources to support or reject the statement **4-6**

- L3 Uses sources to support and reject the statement **7-10**

Up to 2 bonus marks for any evaluation of sources (no more than 1 per source).

Source use in L2 and L3 must be reference to a source by letter, provenance or direct quote. There must be an explanation of how source content supports/rejects the statement.

Use Y in the margin for each source support of statement, and a N for each source rejection of the statement.